

ADVANCED CERTIFICATE: TEACHING EARLY CHILDHOOD SPECIAL EDUCATION FOR ECE CLASSROOM TEACHERS

The Advanced Certificate in Teaching Early Childhood Students with Disabilities provides licensed Early Childhood and Childhood teachers who have completed master’s level study in early childhood classroom instruction, the opportunity to expand their study to include the ability to meet the needs of young children with disabilities, including those who are culturally and linguistically diverse. Through comprehensive coursework candidates will gain an understanding of the challenges of young children with disabilities and develop the pedagogical skills and instructional strategies to support students’ growth to help them meet the Next Generation Learning Standards.

In alignment with NYSED’s Culturally Responsive and Sustaining Framework, this Advanced Certificate Program provides candidates with the knowledge to build caring, nurturing, communities focused on equity and inclusion, that value the unique strengths of young learners with disabilities, including those who are culturally and linguistically diverse, and builds success for all learners. This Advanced Certificate program provides teachers with the knowledge and skills to help families advocate for their children and navigate the complex systems of special education to maximize their child’s development and success.

Requirements ¹

Code	Title	Credits
ED-610	Foundations and Contemporary Issues Of Urban & Special Education	3
ED-612	Early Development and Practice: Risk, Resilience and Early Intervention (Birth - Age 8)	3
ED-620	Observation & Assessment of Children With Exceptionalities	3
ED-650	Collaborative Partnerships and Inclusive Practices in Special Education	3
ED-660	Classroom Management Through Positive Behavior Supports	3
Total Credits		15

¹ In addition to the above requirements, students are required to complete a 3-hour workshop: Responding to the Needs of Students with Autism Spectrum Disorders through the University at Albany, and a workshop series: CST in Special Education Review taught by Monroe College Faculty.

Recommended Sequence ¹

Course	Title	Credits
Semester 1		
ED-610	Foundations and Contemporary Issues Of Urban & Special Education	3
ED-650	Collaborative Partnerships and Inclusive Practices in Special Education	3

ED-660	Classroom Management Through Positive Behavior Supports	3
Credits		9
Semester 2		
ED-612	Early Development and Practice: Risk, Resilience and Early Intervention (Birth - Age 8)	3
ED-620	Observation & Assessment of Children With Exceptionalities	3
Credits		6
Total Credits		15

¹ In addition to the above requirements, students are required to complete a 3-hour workshop: Responding to the Needs of Students with Autism Spectrum Disorders through the University at Albany, and a workshop series: CST in Special Education Review taught by Monroe College Faculty.